

THE NSW DISABILITY SERVICE STANDARDS

The *NSW Disability Service Standards* is fundamental to the quality requirements which underpin the Mater Dei Early Intervention Program.



Providing assurance of quality services is paramount in the context of a person-centred and family-focused approach to service delivery in the Mater Dei Early Intervention Program.



For Information and Referrals Please Contact:

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9.00 am—5.00 pm Monday—Friday

during School Terms



MATER DEI
EARLY INTERVENTION PROGRAM

**The Mater Dei Early Intervention
Program**

**Inclusive Individual Transition
To
School Plans for Children**



Our Philosophy

- * Each and every child has the right to have an inclusive individual Transition to School Plan.
- * Children with additional needs, developmental delay, diagnosed syndromes and/or medical conditions will need an individual Transition to School Plan.
- * The families, carers and receiving Schools of these children will require support before, during and after they navigate the Transition to School journey.



Mater Dei Early Intervention Program (MDEIP) is in partnership with mainstream Early Education Centres including

- * Preschools
- * Child Care Centres
- * Long Day Care Centres

Is your child's Transition To School

Plan important?



- * Will your child transition into a mainstream Kindergarten placement?
- * Will your child transition into a Special Education setting?
- * What is a Special Education setting?
- * What is the difference?
- * How do you determine the most appropriate Kindergarten placement for your child?

Every child's Transition to School Plan will be underpinned by pastoral support for the child's family, carers and receiving school.

- * Which Educational settings are appropriate for your child?
- * Who makes this decision?
- * What is the process you need to follow?
- * When do you need to start this process?
- * What happens if your child is not offered a placement in your preferred Educational setting?

