

The MDEIP Educators working with
you and your child are

Karen Kelly

Early Childhood Teacher

(Monday, Tuesday, Wednesday)

Belinda Morgan

Early Childhood Teacher

(Thursday, Friday)

Ruth Brown

Teacher's Assistant

(Monday, Wednesday, Thursday)

Stacey Henderson-Smith

Teacher's Assistant

(Tuesday, Wednesday, Friday)

Nadine Gale

Teacher's Assistant

(Tuesday, Friday)



For Information and Referrals Please Contact:

Pamela Templeton

Director of Services

Mater Dei Early Intervention Program

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9.00 am—5.00 pm Monday—Friday

during School Terms



MATER DEI
EARLY INTERVENTION PROGRAM

The Mater Dei Early Intervention Program

Outreach Program



Reviewed 16.07.15

The Mater Dei Early Intervention Program (MDEIP) Education

Program has a strong person-centred and family-focused approach in which families, carers and professionals work collaboratively to develop and achieve goals and outcomes for each child. It is widely believed that children with additional needs flourish when they engage with their peers in mainstream settings.



Our Goal

To support Early Education Centres to provide an inclusive environment which will nurture each child's learning potential. We aim to work collaboratively with all Early Education Centres and relevant Therapists and professionals involved with the children and their families, to provide continuity, consistency and collaboration.

The Mater Dei Early Childhood Education Team offers

outreach support to children enrolled in the Mater Dei Early Intervention Program who attend other Early Education Centres, including:

- Pre Schools
- Long Day Care Centres
- Family Day Care Services
- Supported Play Groups



The Mater Dei Early Intervention Program Outreach Program Offers

- Team Around the Child (TAC) model of service
- professional Development and Training for staff at mainstream Early Education Centres
- assistance with Alternate Augmentative Communication, including visuals, key word signing and adapted technology
- a link with Therapists and other relevant professionals
- behavioural and developmental observations
- behaviour modification strategies
- support with Transition to School plans and orientation sessions

